Index · Volume XL

Author Index

Adams, James F., 382 (Dec.)
Ali Abadi, Ahmad, 378 (Dec.)
Arnholter, Ethelwyne G., 634 (Mar.)

Baker, Robert L., 282 (Nov.)
Beals, Lester, 712 (Apr.)
Berger, Emanual M., 59 (Sept.)
Blaesser, Willard W., 610 (Mar.)
Borow, Henry, 21 (Sept.)
Brandt, Edith, 254 (Nov.)
Brown, Dirck W., 358 (Dec.)
Brundage, Erven, 174 (Oct.)

Carey, John J., 426 (Jan.)
Cashen, Valjean M., 728 (Apr.)
Chapman, Roger W., 731 (Apr.)
Cheney, Truman M., 566 (Feb.)
Connors, Ralph P., 373 (Dec.)
Cook, David R., 703 (Apr.)
Crane, William J., 448 (Jan.)
Crookston, Burns B., 355 (Dec.), 610 (Mar.)
Cummings, Roger W., 160 (Oct.)
Cuony, Edward, 812 (May)

Dauer, Ernst A., 178 (Oct.), 384 (Dec.)
Davis, Donald A., 628 (Mar.), 799 (May)
Davis, Frederick B., 481 (Jan.)
Denny, Earl W., 48 (Sept.)
Dinan, John A., 816 (May)
Down, Jack, 734 (Apr.)
Droege, Robert C., 783 (May)

Eels, Walter Crosby, 62 (Sept.)
Estrin, Herman A., 479 (Jan.)

Feder, Daniel D., 6 (Sept.)
Fletcher, Frank M., 807 (May)
Ford, Donald H., 717 (Apr.), 770 (May)
Fordyce, Hugh R., 277 (Nov.)
Forrest, Aubrey, 42 (Sept.)
Frank, Stanley D., 174 (Oct.)

Gamble, Glenn W., 561 (Feb.)
Gibson, Robert L., 453 (Jan.)
Glanz, Edward C., 259 (Nov.)
Goldman, Edwin, 169 (Oct.)
Goldman, Leo, 518 (Feb.)
Goodstein, Leonard D., 160 (Oct.)
Guinouard, Donald E., 438 (Jan.)
Guthrie, Fain A., 477 (Jan.)

Hagan, Nellie, 628 (Mar.)
Hall, William E., 606 (Mar.)
Harrington, Johns H., 729 (Apr.)
Hascall, Edward O., 361 (Dec.)
Hay, John E., 368 (Dec.)
Hays, Donald G., 26 (Sept.)
Herman, Louis M., 143 (Oct.)
Hewer, Vivian H., 622 (Mar.)
Hill, George E., 155 (Oct.)
Hobart, Charles W., 786 (May)
Holden, George S., 36 (Sept.)
Hood, Albert B., 178 (Oct.)
Hopkins, Robert P., 240 (Nov.)
Hoppock, Robert, 164 (Oct.)
Hoyt, Kenneth B., 129 (Oct.), 690 (Apr.)
Hutson, P. W., 698 (Apr.)

Iffert, Robert E., 768 (May)
Isaksen, H. L., 733 (Apr.)

Jacobs, Abraham, 368 (Dec.)
James, Newton E., 723 (Apr.)
Jaques, Marceline, 135 (Oct.)
Jarecky, Roy K., 531 (Feb.)
Jex, Frank B., 762 (May)
Johnson, Davis G., 531 (Feb.)

Kantor, Robert E., 418 (Jan.)
Kasper, Gene, 647 (Mar.)
Kirk, Barbara A., 160 (Oct.)
Kir-Stimon, William, 551 (Feb.)
Knapp, Dale L., 48 (Sept.)
Koile, Earl A., 344 (Dec.)
Korzi, John R., 462 (Jan.)

Lerner, Leon L., 63 (Sept.)
Levine, Louis S., 418 (Jan.)
Lichter, Sigmund, 382 (Dec.)
Lipsett, Laurence, 432 (Jan.)
Lloyd, David O., 791 (May)
Loper, Mary Jane Eure, 736 (Apr.)

Maehr, Martin L., 537 (Feb.)
Mariner, Allen S., 254 (Nov.)
Marks, Edmond, 717 (Apr.)
Marra, Joseph L., 286 (Nov.)
Martinson, William D., 703 (Apr.)
McCord, Hallack, 648 (Mar.)
McCully, C. Harold, 681 (Apr.)
McDaniel, Sarah W., 240 (Nov.)
McDaniels, Carl, 467 (Jan.)
Medalia, Nahum Z., 545 (Feb.)
Merrill, Reed M., 762 (May)
Milliken, Robert L., 541 (Feb.)
Mirmow, Esther Lee, 254 (Nov.)
Morman, Robert R., 594 (Mar.)
Morse, John F., 817 (May)
Murphy, Gardner, 114 (Oct.)

Neal, Ruth, 31 (Sept.)
Neubeck, Gerhard, 622 (Mar.)
Nitzschke, Dale F., 155 (Oct.)
Nordberg, Robert B., 58 (Sept.)
Novis, Frederick W., 286 (Nov.)
Nugent, Frank A., 523 (Feb.)

Index · Volume XL

Author Index

Adams, James F., 382 (Dec.)
Ali Abadi, Ahmad, 378 (Dec.)
Arnholter, Ethelwyne G., 634 (Mar.)

Baker, Robert L., 282 (Nov.)
Beals, Lester, 712 (Apr.)
Berger, Emanual M., 59 (Sept.)
Blaesser, Willard W., 610 (Mar.)
Borow, Henry, 21 (Sept.)
Brandt, Edith, 254 (Nov.)
Brown, Dirck W., 358 (Dec.)
Brundage, Erven, 174 (Oct.)

Carey, John J., 426 (Jan.)
Cashen, Valjean M., 728 (Apr.)
Chapman, Roger W., 731 (Apr.)
Cheney, Truman M., 566 (Feb.)
Connors, Ralph P., 373 (Dec.)
Cook, David R., 703 (Apr.)
Crane, William J., 448 (Jan.)
Crookston, Burns B., 355 (Dec.), 610 (Mar.)
Cummings, Roger W., 160 (Oct.)
Cuony, Edward, 812 (May)

Dauer, Ernst A., 178 (Oct.), 384 (Dec.)
Davis, Donald A., 628 (Mar.), 799 (May)
Davis, Frederick B., 481 (Jan.)
Denny, Earl W., 48 (Sept.)
Dinan, John A., 816 (May)
Down, Jack, 734 (Apr.)
Droege, Robert C., 783 (May)

Eels, Walter Crosby, 62 (Sept.)
Estrin, Herman A., 479 (Jan.)

Feder, Daniel D., 6 (Sept.)
Fletcher, Frank M., 807 (May)
Ford, Donald H., 717 (Apr.), 770 (May)
Fordyce, Hugh R., 277 (Nov.)
Forrest, Aubrey, 42 (Sept.)
Frank, Stanley D., 174 (Oct.)

Gamble, Glenn W., 561 (Feb.)
Gibson, Robert L., 453 (Jan.)
Glanz, Edward C., 259 (Nov.)
Goldman, Edwin, 169 (Oct.)
Goldman, Leo, 518 (Feb.)
Goodstein, Leonard D., 160 (Oct.)
Guinouard, Donald E., 438 (Jan.)
Guthrie, Fain A., 477 (Jan.)

Hagan, Nellie, 628 (Mar.)
Hall, William E., 606 (Mar.)
Harrington, Johns H., 729 (Apr.)
Hascall, Edward O., 361 (Dec.)
Hay, John E., 368 (Dec.)
Hays, Donald G., 26 (Sept.)
Herman, Louis M., 143 (Oct.)
Hewer, Vivian H., 622 (Mar.)
Hill, George E., 155 (Oct.)
Hobart, Charles W., 786 (May)
Holden, George S., 36 (Sept.)
Hood, Albert B., 178 (Oct.)
Hopkins, Robert P., 240 (Nov.)
Hoppock, Robert, 164 (Oct.)
Hoyt, Kenneth B., 129 (Oct.), 690 (Apr.)
Hutson, P. W., 698 (Apr.)

Iffert, Robert E., 768 (May)
Isaksen, H. L., 733 (Apr.)

Jacobs, Abraham, 368 (Dec.)
James, Newton E., 723 (Apr.)
Jaques, Marceline, 135 (Oct.)
Jarecky, Roy K., 531 (Feb.)
Jex, Frank B., 762 (May)
Johnson, Davis G., 531 (Feb.)

Kantor, Robert E., 418 (Jan.)
Kasper, Gene, 647 (Mar.)
Kirk, Barbara A., 160 (Oct.)
Kir-Stimon, William, 551 (Feb.)
Knapp, Dale L., 48 (Sept.)
Koile, Earl A., 344 (Dec.)
Korzi, John R., 462 (Jan.)

Lerner, Leon L., 63 (Sept.)
Levine, Louis S., 418 (Jan.)
Lichter, Sigmund, 382 (Dec.)
Lipsett, Laurence, 432 (Jan.)
Lloyd, David O., 791 (May)
Loper, Mary Jane Eure, 736 (Apr.)

Maehr, Martin L., 537 (Feb.)
Mariner, Allen S., 254 (Nov.)
Marks, Edmond, 717 (Apr.)
Marra, Joseph L., 286 (Nov.)
Martinson, William D., 703 (Apr.)
McCord, Hallack, 648 (Mar.)
McCully, C. Harold, 681 (Apr.)
McDaniel, Sarah W., 240 (Nov.)
McDaniels, Carl, 467 (Jan.)
Medalia, Nahum Z., 545 (Feb.)
Merrill, Reed M., 762 (May)
Milliken, Robert L., 541 (Feb.)
Mirmow, Esther Lee, 254 (Nov.)
Morman, Robert R., 594 (Mar.)
Morse, John F., 817 (May)
Murphy, Gardner, 114 (Oct.)

Neal, Ruth, 31 (Sept.)
Neubeck, Gerhard, 622 (Mar.)
Nitzschke, Dale F., 155 (Oct.)
Nordberg, Robert B., 58 (Sept.)
Novis, Frederick W., 286 (Nov.)
Nugent, Frank A., 523 (Feb.)

PAGE, ELLIS B., 736 (Apr.)
PATTERSON, C. H., 803 (May)
PIERSON, ROWLAND R., 458 (Jan.)
POHLMAN, EDWARD, 340 (Dec.)
PRITCHARD, DAVID H., 674 (Apr.)
PRUSOK, RALPH E., 247 (Nov.)

RALSTON, NANCY C., 557 (Feb.)
RAMSEY, GLENN V., 443 (Jan.)
RICKETTS, ELIZABETH, 128 (Oct.)
RIDDLE, CHARLES W., 807 (May)
ROBINSON, DONALD W., 358 (Dec.)
ROBINSON, H. ALAN, 373 (Dec.)
ROCKWELL, PERRY J., JR., 349 (Dec.)
ROSEN, NED A., 150 (Oct.)
ROSSBERG, ROBERT, 135 (Oct.)
ROSSE, A. ARTHUR, 286 (Nov.)
ROTHNEY, JOHN W. M., 26 (Sept.), 349 (Dec.)
RYCHLAK, JOSEPH F., 438 (Jan.)

SAMLER, JOSEPH, 697 (Apr.)
SCHMIDT, LYLE D., 600 (Mar.)
SCHNEIDER, EDWARD, 382 (Dec.)
SCHOROW, MITCHELL, 182 (Oct.)
SCHUTZ, RICHARD E., 282 (Nov.)
SEARLES, AYSEL, JR., 630 (Mar.)
SEYMOUR, JOHN C., 479 (Jan.)
SHOBEN, EDWARD JOSEPH, JR., 617 (Mar.)
SIMMONS, PATRICIA, 712 (Apr.)
SINICK, DANIEL, 164 (Oct.)
SOLOFF, ASHER, 169 (Oct.)
SORENSEN, MOURITS A., 811 (May)
SPRINGER, DONALD, 51 (Sept.)
STAKE, ROBERT E., 537 (Feb.)
STEFFLRE, BUFORD, 180 (Oct.)

STEIN, CARROLL I., 779 (May)
STELLWAG, HELEN W. F., 60 (Sept.)
STEWART, LAWRENCE H., 133 (Oct.)
STIER, LEALAND D., 708 (Apr.)
STONE, EDMUND C., 254 (Nov.)
STROUF, JUDIE, 628 (Mar.)
SUPER, DONALD E., 11 (Sept.), 271 (Nov.)
SWAN, BEVERLEY B., 645 (Mar.)
SWERDLIN, RICHARD, 819 (May)

TIEDEMAN, DAVID V., 15 (Sept.)
TOOLES, WILLIAM B., 286 (Nov.)
TREAT, CAROL L., 344 (Dec.)

UTHOFF, HARRY, 735 (Apr.)

VAN HORN, JOHN W., 150 (Oct.)

WALDKOETTER, RAYMOND O., 638 (Mar.)
WALL, HARVEY W., 717 (Apr.), 774 (May)
WARNATH, CHARLES F., 277 (Nov.)
WEITZ, HENRY, 184 (Oct.)
WELLINGTON, JEAN, 176 (Oct.)
WHITE, JUDSON, 182 (Oct.)
WHITING, VERNON C., 645 (Mar.)
WILLIAMSON, E. G., 123 (Oct.)
WILSON, JOHN A. R., 708 (Apr.)
WISE, W. M., 273 (Nov.)
WODDER, NIELS C., 606 (Mar.)
WOLCOTT, HOWARD, 565 (Feb.)
WOLFBEIN, SEYMOUR L., 334 (Dec.)
WRENN, C. GILBERT, 266 (Nov.)

ZEIGLER, MARTIN L., 143 (Oct.), 717 (Apr.)

Subject Index of Articles*

Counseling Concepts

OBJECTIVES
Perspectives and challenges, 6
Emerging concepts and patterns of guidance in American education, 259
The outlook for the skilled worker in the United States: implications for guidance and counseling, 334
Some social ideas of pioneers in the guidance movement, 349
The development of student personnel work in Iran, 378
The referral task in counseling, 443
Automation and counseling, 594
The occupational exploration process: some operational implications, 674
The pregnant high school girl: an analysis and a proposal, 786

METHOD AND PROCESS
Perspectives and challenges, 6
The counselor's responsibility in role definition, 48
Student personnel workers' responsibility for students' expression on social issues, 123
The role of the group in patient evaluation, counseling, and management, 135
The effectiveness of interpreting freshman counseling-test scores to parents in a group situation, 143
Critical problems in pupil personnel administration, 240
A comparative study of methods used in evaluating vocational rehabilitation potential, 286
Changes in client preferences during counseling, 340
Some social ideas of pioneers in the guidance movement, 349
Vocational reporting in the vocational rehabilitation process, 368
The development of student personnel work in Iran, 378
Psychological effectiveness and imposed social position: a descriptive framework, 418
Jerusalem and Athens: the religious worker on the college campus, 426
The referral task in counseling, 443
Group guidance: content and process, 518
A vocational development program for welfare recipients, 565

* The classification system followed in the subject index was developed by the Bibliography Services Committee of the Division of Counseling Psychology, American Psychological Association, Barbara A. Kirk, Chairman.

A plan for developing appropriate techniques for responding to counselee statements, 566
The counselor's theory as personal trait, 617
The occupational exploration process: some operational implications, 674
Counseling needs of the gifted high school student, 712
Group and individual counseling in modifying individual behavior, 770
A counseling program for parents of college freshmen, 774

WORKER
Perspectives and challenges, 6
New vistas in personality research, 114
Student personnel workers' responsibility for students' expression on social issues, 123
What the school has a right to expect of its counselor, 129
Preparation programs in elementary school guidance, 155
Observation program: an informal experiment in counselor training in the public schools, 176
Critical problems in pupil personnel administration, 240
Student, student personnel worker, and parent attitudes toward student discipline, 247
Group psychiatric consultation with public school personnel: a two-year study, 254
Identifying student-oriented teachers, 344
Some social ideas of pioneers in the guidance movement, 349
Psychological effectiveness and imposed social position: a descriptive framework, 418
Jerusalem and Athens: the religious worker on the college campus, 426
Concepts of the role of secondary school counselors, 600
The counselor's theory as personal trait, 617
The school counselor: strategy for professionalization, 681
Guidance: a constellation of services, 690
Foundations of the curriculum for the education of homeroom teachers, 698
Counselor and counselor trainer attitudes toward counselor certification in the U. S., 791
A note on the construct validity of the concept of empathy, 803

Personality

ORIGIN AND DEVELOPMENT
New vistas in personality research, 114

ORGANIZATION
Remunerative homework for the homebound chronically ill: observations on the meaning of work, 51
New vistas in personality research, 114
Inventoried values of entering college freshmen, 277
Psychological effectiveness and imposed social position: a descriptive framework, 418
Personality correlates of sociometric popularity in elementary school children, 438
The validity of *The Washburne Social Adjustment Inventory* in measuring college freshman adjustment, 462
The value patterns of men who voluntarily quit seminary training, 537
An analysis of peer ratings, 606
The counselor's theory as personal trait, 617

CHANGE
New vistas in personality research, 114
Group psychiatric consultation with public school personnel: a two-year study, 254
Some social ideas of pioneers in the guidance movement, 349
Psychological effectiveness and imposed social position: a descriptive framework, 418
The validity of *The Washburne Social Adjustment Inventory* in measuring college freshman adjustment, 462
Marriage and adjustment: in college and out, 545
Group and individual counseling in modifying individual behavior, 770
The pregnant high school girl: an analysis and a proposal, 786

Educational Adjustment

SUCCESS PREDICTION—LEVELS
Counseling talented students on college choice, 42
Selection of college scholarship students: statistical vs. clinical methods, 150
Selectivity as a factor in fraternity scholastic achievement, 355
The advanced placement program in the Cincinnati public schools, 557
The effectiveness of limited counseling in improving the academic achievement of superior college freshmen, 630
The relationship of certain course work in high school to achievement in college, 703
Counseling needs of the gifted high school student, 712
An experimental study of potential dropouts, 799

SUCCESS PREDICTION—CURRICULA
The *Strong Vocational Interest Blank* and collegiate nursing education, 160
Inventoried values of entering college freshmen, 277
Selectivity as a factor in fraternity scholastic achievement, 355
Predicting success in high school foreign language study, 361
Changes of majors by university students, 458
Implications of medical school selection research for the counseling of premedical students, 531
The value patterns of men who voluntarily quit seminary training, 537
Pre-college experiences and curriculum changes by college students, 561
Automation and counseling, 594
The relationship of certain course work in high school to achievement in college, 703

ADJUSTMENT—OTHER FACTORS
Educational decision-making by superior secondary-school students and their parents, 26
Women off-campus, 31
Student personnel workers' responsibility for students' expression on social issues, 123
Student, student personnel worker, and parent attitudes toward student discipline, 247
Selectivity as a factor in fraternity scholastic achievement, 355
Jerusalem and Athens: the religious worker on the college campus, 426
Personality correlates of sociometric popularity in elementary school children, 438
Marriage and adjustment: in college and out, 545

Pre-college experiences and curriculum changes by college students, 561
The effectiveness of limited counseling in improving the academic achievement of superior college freshmen, 630
A study in persistence: withdrawal and graduation rates at the University of Utah, 762
Counseling marginal students on classroom behavior, 811
The follow-up study in the junior high school orientation program, 812

STUDENT POPULATION ANALYSES
Women off-campus, 31
Counseling talented students on college choice, 42
Selection of college scholarship students: statistical vs. clinical methods, 150
The *Strong Vocational Interest Blank* and collegiate nursing education, 160
"Counseling" in British universities, 266
Vocational guidance in France: a participant observer reports, 271
With roots in the sand—Japanese university students today, 273
Selectivity as a factor in fraternity scholastic achievement, 355
Implications of medical school selection research for the counseling of premedical students, 531
Marriage and adjustment: in college and out, 545
The advanced placement program in the Cincinnati public schools, 557
An approach to planned change in a college setting, 610
Occupations of fathers and mothers of entering University of Minnesota freshmen, Fall, 1959, 622
The effectiveness of limited counseling in improving the academic achievement of superior college freshmen, 630
By-products of a motivational and surveillance program for talented college students, 723
A study in persistence: withdrawal and graduation rates at the University of Utah, 762
An experimental study of potential dropouts, 799
The guidance movement in India, 807

Vocational Development

OCCUPATIONAL CHOICE
Some unresolved issues in vocational development research, 11
Decision and vocational development: a paradigm and its implications, 15
Vocational development research: some problems of logical and experimental form, 21
The *Strong Vocational Interest Blank* and collegiate nursing education, 160
A comparative study of methods used in evaluating vocational rehabilitation potential, 286
Social factors in vocational development, 432
Changes of majors by university students, 458
Implications of medical school selection research for the counseling of premedical students, 531
Realistic occupational appraisal by high school seniors, 541
Automation and counseling, 594
Occupational choice of twelve-year-olds, 628
The occupational exploration process: some operational implications, 674

OCCUPATIONAL CHOICE PREDICTION
Some unresolved issues in vocational development research, 11
Decision and vocational development: a paradigm and its implications, 15
Vocational development research: some problems of logical and experimental form, 21
Scholastic aptitude and the relative persistence of vocational choice, 36
The outlook for the skilled worker in the United States: implications for guidance and counseling, 334
Social factors in vocational development, 432
Guidance programs in science and engineering, 479
The value patterns of men who voluntarily quit seminary training, 537
Realistic occupational appraisal by high school seniors, 541
The occupational exploration process: some operational implications, 674

JOB SATISFACTION
Remunerative homework for the homebound chronically ill: observations on the meaning of work, 51
Issues in rehabilitation workshops, 169
The outlook for the skilled worker in the United States: implications for guidance and counseling, 334
Job satisfaction researches of 1960, 373
Social factors in vocational development, 432
Automation and counseling, 594

LIFE STAGES OR WORK PERIODS
Some unresolved issues in vocational development research, 11
Decision and vocational development: a paradigm and its implications, 15
Vocational development research: some problems of logical and experimental form, 21
Social factors in vocational development, 432
A vocational development program for welfare recipients, 565
Occupations of fathers and mothers of entering University of Minnesota freshman, Fall, 1959, 622
Occupational choice of twelve-year-olds, 628

Adjustment Factors—Others

CULTURAL—ETHNIC
Selection of college scholarship students: statistical vs. clinical methods, 150

PHYSICAL
Practices and problems in residence hall planning, 448
Rehabilitation counseling with cardiac children, 551
The GATB: the effect of age on intersample variations, 779

MENTAL
An experimental study of potential dropouts, 799

EMOTIONAL—SOCIAL
Educational decision-making by superior secondary-school students and their parents, 26
Women off-campus, 31
Student, student personnel worker, and parent attitudes toward student discipline, 247
"Counseling" in British universities, 266
Vocational guidance in France: a participant observer reports, 271
With roots in the sand—Japanese university students today, 273

Inventoried values of entering college freshmen, 277
Changes in client preferences during counseling, 340
Jerusalem and Athens: the religious worker on the college campus, 426
Personality correlates of sociometric popularity in elementary school children, 438
The referral task in counseling, 443
Marriage and adjustment: in college and out, 545
The pregnant high school girl: an analysis and a proposal, 786

Measurement

PSYCHOMETRY
Scholastic aptitude and the relative persistence of vocational choice, 36
Selection of college scholarship students: statistical vs. clinical methods, 150
A comparative study of methods used in evaluating vocational rehabilitation potential, 286
Identifying student-oriented teachers, 344
Implications of medical school selection research for the counseling of premedical students, 531
An analysis of peer ratings, 606
Instability of subscores on forms of *SRA Primary Mental Ability Tests:* significance for guidance, 708
Estimates of the concurrent validity of the WAIS and normative distributions for college freshmen, 717
A different technique in group testing, 728
The GATB: the effect of age on intersample variations, 779

TEST SELECTION AND USE
The effectiveness of interpreting freshman counseling-test scores to parents in a group situation, 143
A criterion factor analysis of *The Case of Mickey Murphy*, 282
Predicting success in high school foreign language study, 361
Personality correlates of sociometric popularity in elementary school children, 438
Kuhlmann-Anderson Test: measure of academic potential, 481
Interest-aptitude congruency: a theoretical synthesis and a suggested method of investigation, 523
The advanced placement program in the Cincinnati public schools, 557
A note on the construct validity of the concept of empathy, 803

Tests

INTELLIGENCE
Realistic occupational appraisal by high school seniors, 541
Instability of subscores on forms of *SRA Primary Mental Ability Tests:* significance for guidance, 708
Estimates of the concurrent validity of the WAIS and normative distributions for college freshmen, 717

PROFICIENCY
Interest-aptitude congruence: a theoretical synthesis and a suggested method of investigation, 523

PERSONAL OR ADJUSTMENT
The effectiveness of interpreting freshman counseling-test scores to parents in a group situation, 143
The *Strong Vocational Interest Blank* and collegiate nursing education, 160
Inventoried values of entering college freshmen, 277
The validity of *The Washburne Social Adjustment Inventory* in measuring college freshman adjustment, 462
The value patterns of men who voluntarily quit seminary training, 537
The validity of Fisher's maladjustment and rigidity scales as an indicator of rehabilitation, 634
A note on the construct validity of the concept of empathy, 803

Occupational Information

ROLE
The outlook for the skilled worker in the United States: implications for guidance and counseling, 334
Realistic occupational appraisal by high school seniors, 541
The occupational exploration process: some operational implications, 674

SOURCE AND DEVELOPMENT
Social factors in vocational development, 432
Guidance programs in science and engineering, 479

MATERIALS
Job satisfaction researches of 1960, 373
Changes of majors by university students, 458
Guidance programs in science and engineering, 479

DISSEMINATION
Research on the teaching of occupations, 1959–1960, 164
The career conference concept in San Diego county, 174
The outlook for the skilled worker in the United States: implications for guidance and counseling, 334
Automation and counseling, 594
Concepts of the role of secondary school counselors, 600

Process—Individual Counseling

RELATIONSHIP
Changes in client preferences during counseling, 340
The referral task in counseling, 443
Pupil opinions of high school guidance programs, 453
Concepts of the role of secondary school counselors, 600
The counselor's theory as personal trait, 617

METHODOLOGY
Emerging concepts and patterns of guidance in American education, 259
A criterion factor analysis of *The Case of Mickey Murphy*, 282
Changes in client preferences during counseling, 340
The referral task in counseling, 443
Pupil opinions of high school guidance programs, 453
Interest-aptitude congruency: a theoretical synthesis and a suggested method of investigation, 523

Rehabilitation counseling with cardiac children, 551
A plan for developing appropriate techniques for responding to counselee statements, 566
The counselor's theory as personal trait, 617
Group and individual counseling in modifying individual behavior, 770

PSYCHOTHERAPEUTIC TECHNIQUES
The counselor's theory as personal trait, 617
School suspension as therapy, 731
The pregnant high school girl: an analysis and a proposal, 786

Process—Group Counseling

The role of the group in patient evaluation, counseling, and management, 135
The effectiveness of interpreting freshman counseling-test scores to parents in a group situation, 143
Group psychiatric consultation with public school personnel: a two-year study, 254
Group guidance: content and process, 518
A comparative guidance study: group counseling with selected African student-teachers, 638

Counseling Programs

COLLEGE AND UNIVERSITY
Women off-campus, 31
Student personnel workers' responsibility for students' expression on social issues, 123
The effectiveness of interpreting freshman counseling-test scores to parents in a group situation, 143
The *Strong Vocational Interest Blank* and collegiate nursing education, 160
Student, student personnel worker, and parent attitudes toward student discipline, 247
"Counseling" in British universities, 266
Vocational guidance in France: a participant observer reports, 271
With roots in the sand—Japanese university students today, 273
Inventoried values of entering college freshmen, 277
A report on student and student personnel research activities, 358
The development of student personnel work in Iran, 378
Jerusalem and Athens: the religious worker on the college campus, 426
A summer program combining freshman orientation, counseling, and counselor preparation, 477
Implications of medical school selection research for the counseling of premedical students, 531
Marriage and adjustment: in college and out, 545
Pre-college experiences and curriculum changes by college students, 561
A plan for developing appropriate techniques for responding to counselee statements, 566
The effectiveness of limited counseling in improving the academic achievement of superior college freshmen, 630
By-products of a motivational and surveillance program for talented college students, 723
Contributions of the junior college newspaper to the counseling program, 729
Group and individual counseling in modifying individual behavior, 770
A counseling program for parents of college freshmen, 774

SCHOOL (SECONDARY AND OTHER)
Educational decision-making by superior secondary-school students and their parents, 26
Counseling talented students on college choice, 42
The counselor's responsibility in role definition, 48
What the school has a right to expect of its counselor, 129
Preparation programs in elementary school guidance, 155
The career conference concept in San Diego county, 174
Emerging concepts and patterns of guidance in American education, 259
The development of student personnel work in Iran, 378
Pupil opinions of high school guidance programs, 453
Group guidance: content and process, 518
The advanced placement program in the Cincinnati public schools, 557
Concepts of the role of secondary school counselors, 600
A comparative guidance study: group counseling with selected African student-teachers, 638
Guidance: a constellation of services, 690
Foundations of the curriculum for the education of homeroon teachers, 698
Counseling needs of the gifted high school student, 712
School suspension as therapy, 731
The pregnant high school girl: an analysis and a proposal, 786
Counselor and counselor trainer attitudes toward counselor certification in the U. S., 791
An experimental study of potential dropouts, 799
The guidance movement in India, 807
Counseling marginal students on classroom behavior, 811
The follow-up study in the junior high school orientation program, 812

SPECIAL GROUP
Remunerative homework for the homebound chronically ill: observations on the meaning of work, 51
The role of the group in patient evaluation, counseling, and management, 135
Issues in rehabilitation workshops, 169
Group psychiatric consultation with public school personnel: a two-year study, 254
A comparative study of methods used in evaluating vocational rehabilitation potential, 286
Vocational reporting in the vocational rehabilitation process, 368
Rehabilitation counseling with cardiac children, 551
A vocational development program for welfare recipients, 565
The validity of Fisher's maladjustment and rigidity scales as an indicator of rehabilitation, 634

Profession

SPECIALTIES
What the school has a right to expect of its counselor, 129
Preparation programs in elementary school guidance, 155
Critical problems in pupil personnel administration, 240
Emerging concepts and patterns of guidance in American education, 259

Concepts of the role of secondary school counselors, 600
Foundations of the curriculum for the education of homeroom teachers, 698

SELECTION
Critical problems in pupil personnel administration, 240
Identifying student-oriented teachers, 344
Concepts of the role of secondary school counselors, 600
The school counselor: strategy for professionalization, 681
Guidance: a constellation of services, 690
Counselor and counselor trainer attitudes toward counselor certification in the U. S., 791
A note on the construct validity of the concept of empathy, 803

TRAINING AND SUPERVISION
The counselor's responsibility in role definition, 48
Preparation programs in elementary school guidance, 155
Observation program: an informal experiment in counselor training in the public schools, 176
Group psychiatric consultation with public school personnel: a two-year study, 254
A criterion factor analysis of *The Case of Mickey Murphy*, 282
Fellowships, scholarships, and assistantships for guidance and personnel graduate training, 1962–1963, 467
A summer program combining freshman orientation, counseling, and counselor preparation, 477
The school counselor: strategy for professionalization, 681
Guidance: a constellation of services, 690
Counselor and counselor trainer attitudes toward counselor certification in the U. S., 791

RELATIONSHIP
Perspectives and challenges, 6
The counselor's responsibility in role definition, 48
Student personnel workers' responsibility for students' expression on social issues, 123
What the school has a right to expect of its counselor, 129
Preparation programs in elementary school guidance, 155
Student, student personnel worker, and parent attitudes toward student discipline, 247
The school counselor: strategy for professionalization, 681
Guidance: a constellation of services, 690

Research Methodology

Some unresolved issues in vocational development research, 11
Decision and vocational development: A paradigm and its implications, 15
Vocational development research: some problems of logical and experimental form, 21
Selection of college scholarship students: statistical vs. clinical methods, 150
Research on the teaching of occupations, 1959–1960, 164
A report on student and student personnel research activities, 358
Predicting success in high school foreign language study, 361
Psychological effectiveness and imposed social position: a descriptive framework, 418
An approach to planned change in a college setting, 610